

# MAYWOOD PTSA NEWS

President: Kimberly Montague

Newsletter Editor: Leslie Waltzer

## CALENDAR

### APRIL

**4th-8th:** No School

**20th:** ISD School Board meeting 7:00pm at Admin. building

**25th:** 7:00pm PTSA General Membership meeting in library

### MAY

**11th:** ISD School Board meeting 7:00pm at Admin. building

**23rd:** 7:00pm PTSA Board meeting in library

**25th:** ISD School Board meeting 7:00pm at Admin. building

### JUNE

**8th:** ISD School Board meeting 7:00pm at Admin. building

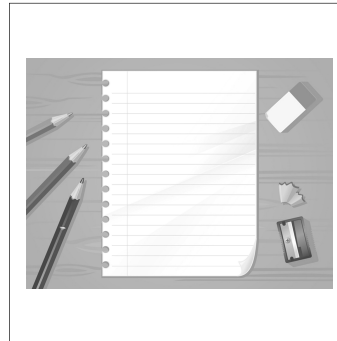
**16th:** Last Day of School

**22nd:** ISD School Board meeting 7:00pm at Admin. building

## FROM THE PRESIDENT'S PEN

Lawmakers in January finalized a second supplemental budget that cut another \$450,000 from *this* year's operations budget in the Issaquah School District. The Legislature in December already approved mid-year cuts that stripped \$1 million from Issaquah schools for 2010-2011; when that proved to be too little to balance the books, legislators went back to the table to make this second round of reductions.

"In total, we will receive \$1.45 million less this school year than the state promised us in August, when we set our operations budget and signed all of our annual contracts," said Jake Kuper, District Chief of Finance and Operations. "A mid-year reduction like this is unprecedented and particularly damaging because we can't back out of our set obligations, even though the state is backing out of its



(obligations)."

The new reductions will cause the District to dig deeper into its reserve fund this school year, diverting dollars that were set aside for material adoptions such as the K-5 Science. Science standards have changed and we need new curriculum to meet standards and to prepare our children for their futures. Current elementary science materials are 10 years old and do not meet new state standards. The state will hold students accountable for these new standards as a graduation requirement beginning with the class of 2013. Issaquah School District cannot afford to

fund all three domains of the adoption. In these challenging financial times the district is having to reach out to its community partners in order to sustain curriculum, and one of the partners they have reached out to is the Issaquah Schools Foundation.

Why does this matter to Maywood Middle School parents? The goal of any PTA is to help all students no matter what age they are or what school they go to. Maywood PTSA focuses most of their efforts on the needs of Maywood, but we also look at the needs of others through humanitarian projects and advocacy. This is one of those times that it is important we look outside the walls of Maywood. What can I do, you ask? Join me! I am passionate about education and I know many of you are as well. I believe all children deserve the opportunity to achieve their academic potential. Yet, it is clear to

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me that our schools no longer have the financial resources to accomplish this alone. That's why I support the Issaquah Schools Foundation (ISF). You too can support ISF by donating directly to them and the money you designate will go to fund the purchase of this curriculum. You can donate at [www.isfdn.org](http://www.isfdn.org).

You can also join me and many other from Issaquah on Thursday, April 28th, when we'll be helping to improve education for Issaquah School District students by attending the ISF **Nourish Every Mind** Luncheon. This annual fundraiser is a great way to familiarize yourself with the work that the Foundation does on behalf of our students, socialize with parents from across the District and hear firsthand from the teachers and students who have directly benefited from Foundation investments. You'll also learn why private support is the quickest path to improvement of our public schools. I'm hoping that once you hear from the **Nourish Every Mind** speakers, you will be inspired to make a generous contribution. These gifts will help bridge the gap between dollars the state provides for basic education and the funds our schools need to provide students with an education that prepares them for success in school and life.

I would truly like you to be a part of this great event. Please email [Robbi](mailto:Robbi) Hollister at [robbilynh@hotmail.com](mailto:robbilynh@hotmail.com) if you would like to sit at Maywood's table. We're saving a seat for you!

13th Annual **Nourish Every Mind** Benefit Luncheon  
Thursday, April 28, 2011  
Issaquah Community Center

11:00 am – Noon, Registration and Silent Auction  
Noon – 1:00 pm Luncheon

Thank you!

P.S. You can learn more about ISF by visiting [www.issaquahschoolsfoundation.org](http://www.issaquahschoolsfoundation.org)

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## FOR YOUR APPROVAL

The preliminary budget and updated Standing Rules that our membership will be voting on at the meeting in April are now available to view on our website at <http://maywoodpts.org/Budget.html>

Please take the time to review the changes so you are ready with questions at our meeting on the April 25<sup>th</sup>.

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## SPRING BOOK FAIR IS COMING!

The Scholastic Spring Book Fair will be at Maywood, May 24th - May 27th, Tuesday (evening only) thru Friday. Your student can pick up some great summer reads at the fair.

If you would like to volunteer, please contact:  
Mary Nelson: [maryjjj@comcast.net](mailto:maryjjj@comcast.net) or Susie Smith: [mrssmith@q.com](mailto:mrssmith@q.com). Thanks!



## LEGISLATIVE UPDATE

The legislature is halfway through the session and at this point nothing is a done deal. Below is a listing of several key bills that pertain to Education, but what will make it out is still very negotiable and there will be plenty of conflict between the House and Senate as they revise the bills.

### **Continuing Education Reforms HB 1443**

The bill would continue the implementation of the original reform bill 2009's (2261) and reforms from 2010 (2776 & 6696). It is based on the work of the Quality Education Council that is tasked with overseeing the reforms and following the timelines from the original bills. The original bill set a deadline of 2018 for full implementation. Currently there is an alternate bill in the Senate that would remove the deadlines.

**Key components:** Common Core Standards, Definition of HS Credit, Teacher & Principal Evaluations, Compensation Working Group

### **WA Kids HB 1510/SB 5427**

A pilot program that unites parents with preschool and kindergarten teachers prior to the start of school to facilitate the transition into Kindergarten. Provides an assessment (Washington Kindergarten Inventory of Developing Skills) that would assist in identifying students that need additional support. Only for districts that receive State funded all day Kindergarten.

### **Innovation Schools HB 1521/HB 1546**

Creation of Innovation schools and innovation zones within a district- would allow principals greater flexibility in use of funds and allows much more flexibility in staffing. OSPI would set the criteria for best practices and creativity.

### **Math Graduation Requirements HB 1412**

Students in the classes of 2013 and 2014 would need to pass one math end-of-course test to graduate rather than two (Algebra I & Geometry). This is proposed to ease the transition to the end of course assessments in lieu of the math HSPE. Similar bills pending regarding science proficiency requirements.

### **Preservation of Levy Base HB 1815/SB5652 & HB 1814/SB5651**

Preserves the school district's levy base and protects the ability to collect voter approved funds. Preserves districts levy base by including in the levy base an amount equal to the education jobs fund allocation.

### **Pay for Actual Student Success (PASS) HB 1599**

This bill would incentivize school buildings to reduce their dropout rate with direct payments of funds for the principal to use in the building if goals are achieved

## DONATIONS NEEDED

Our classrooms desperately need hand sanitizer to stop the spread of germs. Please send your donations to the office as soon as possible. Thank you!



## ISF UPDATE



**Nourish Every Mind Update:** 96 moms, dads, community and business leaders have committed to being Table Captains for the Foundation's 13<sup>th</sup> Annual **Nourish Every Mind** Luncheon on Thursday, April 28. Check with our PTSA/ISF rep (**ENTER NAME HERE**) to find out who from our school is attending, then make plans to join them. For questions about becoming a Table Captain, please contact Cathia Geller, our Table Captain Chair, [Cathia@cathiageller.com](mailto:Cathia@cathiageller.com). There's always room for one more.

**NEM part 2** – Please join us in thanking our **Nourish Every Mind** sponsors whose generous funding makes it possible for the Foundation to apply every guest donation to student-centered programming. Bravo especially to Swedish Medical Center and Microsoft who are again serving as joint Golden Apple Luncheon sponsors. [Click Here](#) for a complete list of **Nourish Every Mind** sponsors.

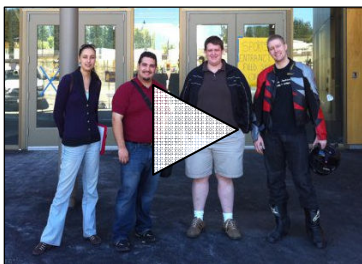
**A Shout out from Our Golden Apple Sponsor** ... Swedish Medical Center is looking for children and young adult's artwork to showcase in its new Issaquah Campus. Students ages 5 – 18 are encouraged to submit colorful works of art that promote healing, health and community and that celebrate joy, nature and comfort. Winning entries will be turned into long-lasting pieces of art for the new facility. Submissions are due by 11:59 pm, Monday, April 11. Contest information is available at [www.swedish.org/issaquahart](http://www.swedish.org/issaquahart). You may also email Brooke Kempner at [swedihartissaquah@gmail.com](mailto:swedihartissaquah@gmail.com).

Good luck!

### Who are the winners at your school?

Winners of Classroom Enrichment Grant awards were surprised with congratulatory banners on their buildings and in their classrooms on Friday, March 11<sup>th</sup>. The Foundation awarded 12 grants totaling \$10,100 to teachers at schools across the District. Congratulations to our winners for going above and beyond to make our students' education the best it can be. A complete list of winners is at <http://www.isfdn.org/grants/#Classroom-Enrichment>.

### Donor Dollars at Work -- Computer Class Collaboration



Thanks to a creative partnership between Microsoft, the Issaquah Schools Foundation and the Issaquah School District, students at Issaquah High are enjoying AP Computer Science and Web Design classes taught by Microsoft techies. The TEALS (Technology, Education & Literacy in Schools) program was designed specifically to address the critical need for technical education in our schools. The program has been so successful that it will be expanded to Liberty and Skyline High Schools in the fall and will add an Intro to Computer Science class to the offerings. If your student has an interest in computer science or web design, make sure they talk to their counselor about adding TEALS classes to their 2011-2012 schedules.

Encouraging our students  
academically and building a strong  
and supportive community

Maywood Middle School  
14490 168th Avenue SE  
Renton, Washington 98059

Phone: 425-837-6903  
Fax: 425-837-6910

**We're on the Web!**  
[www.maywoodptsa.org](http://www.maywoodptsa.org)

## Your 2010-2011 Board of Directors

President: Kimberly Montague  
425-277-1093 [mkmontague@hotmail.com](mailto:mkmontague@hotmail.com)

Secretary: Leslie Neighbor  
425-271-0884 [lndneighbor@comcast.net](mailto:lndneighbor@comcast.net)

Treasurer: Pam Nelson  
425-392-8715 [pjvnelson@msn.com](mailto:pjvnelson@msn.com)

VP of Finance: Tina Waters  
425 255-2674 [waters.t@comcast.net](mailto:waters.t@comcast.net)

VP of Membership: Jackie Robinson  
[yakie225@aol.com](mailto:yakie225@aol.com)

VP of Volunteers: Staci Schnell  
425-687-0807 [staci@maildrop.org](mailto:staci@maildrop.org)

and

Diane Bliesner  
425-227-0830 [dianebliesner@comcast.net](mailto:dianebliesner@comcast.net)

## PARENT ED TIDBIT FROM THE PARENT AND TEEN SURVIVAL GUIDE

“Hands-On” Parenting: a study at Columbia University states that teens whose parents have established rules and are “hands-on” parents, have better relationships with their parents and show a substantially lower risk of smoking, drinking, and using drugs. 79% of teen who ate dinner or a meal with their families at least one time a week, were less likely to be involved in drugs, alcohol, or smoking. Here are some other ways to be a “hands-on” parent.

- monitor what your teen watches on TV
- monitor what your teen does on the Internet
- put restrictions on the CDs your teen buys
- know where your teen is after school and on weekends
- be very aware of your teen’s academic performance
- impose a curfew
- eat dinner or another meal with your teen 6 or 7 times a week
- turn off the TV during dinner
- assign your teen regular chores
- have an adult present at home when your teen returns from school